How You Can Participate

APTEA serves African Pentecostal/Charismatic, theological training institutions and parachurch organizations that subscribe to the statement of faith of the World Pentecostal Fellowship. This also includes denominational offices, and missions agencies within Africa or serving Africa that provide educational services to theological or ministry training schools, promote training, who also subscribe to the doctrinal statement of the Pentecostal World Fellowship.

APTEA provides four categories for membership. These categories are as follows:

Full membership schools. Institutions that have successfully completed the self-study process and have been endorsed or accredited by APTEA.

Associate member schools. Institutions moving toward endorsement or accreditation that participate in triennial meetings and receive technical support and all correspondence from APTEA.

Partners. Organizations that provide significant support and funding for APTEA's activities.

Individual. Individuals who are involved in education and/or associated with and support APTEA.

If you are interested in learning more about APTEA or would like to join the association as a member, please send your request by email to apteaoffice@gmail.com, or you may visit the APTEA website at www.theaptea.org.

APTEA

Board of Directors

The APTEA board of directors
consists of fourteen members
representing qualified and
experienced administrators,
faculty, and church leaders from its
membership







quality assurance

Pentecostal education

www.theaptea.org apteaoffice@gmail.com

EXECUTIVE OFFICE

Endorsement & Accreditation Commission
Scholarly Writing & Research Commission
Faculty Enrichment & Teacher Commision

validating
QUALITY PROGRAMS

ensuring PENTECOSTAL & MISSIONAL VALUES

facilitating
PENTECOSTAL & THEOLOGICAL
RESEARCH & WRITING

equipping
TEACHERS FOR VALUABLE
CLASSROOM INSTRUCTION

promoting
CLOSE RELATIONSHIPS &
SHARING OF RESOURCES

Our Services

APTEA serves its members by:

- Promoting close working relationships and the sharing of resources among Pentecostal theological institutions throughout Africa.
- Organizing meetings and consultations to encourage networking and discuss trends in theological, leadership, and ministry education.
- Providing mechanisms for sharing resources and fostering collaboration of matters of mutual concern. These may include a resource website, online journal, or publications.
- •Encouraging research and scholarship that affects the development of contextual theology, leadership, and ministry education within the Pentecostal tradition.
- •Providing criteria for members to assess the effectiveness of their relationship with other member institutions.
- Promoting the adoption of endorsement and accreditation standards and procedures for members based on the association's criteria for an institution's self-study. These standards should include:
- 1. Distinctives of the Pentecostal movement
- 2. Academic excellence
- 3. Student spiritual life development
- 4. Practical leadership and ministry training
- 5. Programs developed for the local context
- Administration of documents, mission statement, and general and program objectives
- 7. Faculty enrichment resources and standards for teacher certification

Mission Statement

APTEA exists to promote the mission of God by facilitating and ensuring excellence in member institutions through recognition of academic programs, faculty development, institution enrichment, and scholarly writing.

What We Do

APTEA offers services primarily through the following three voluntary ministry commissions:

COMMISSION FOR SCHOLARLY RESEARCH & WRITING

The Scholarly Research and Writing Commission encourages theological scholarship and publication among Pentecostal believers in the Pan-Africa region.

Objectives of the Commission:

- Identify and monitor theological development and trends in the Pentecostal movement of Africa and worldwide.
- Promote avenues of communication between members over theological issues germane to the development of Pentecostal training.
- Conduct theological research and writing symposia in cooperation with member institutions.
- Encourage publication of papers, articles, and books in published form by members and member institutions.
- Manage and support a web-based online journal for the publication of articles by individuals associated with member institutions.
- Facilitate the collection of masters and doctoral projects for access by members through the association's web-based journal.

COMMISSION FOR ENDORSEMENT & ACCREDITATION

Endorsement and accreditation is determined when an institution is guided by a well-defined mission statement and goals, has established conditions and procedures to realize its goals, and can be expected to continue to do so.

Objectives of the Commission:

- Encourage member institutions to strengthen the quality and effectiveness of their educational and practical ministry training programs, their students' spiritual lives, and relationships with the local church body.
- Provide institutions with the APTEA Standards document, which will be evaluated by an institutional self-study and later by an on-site visitation team.
- Arrange for visiting teams and appoint team members to conduct on-site evaluation visits.
- Receive and evaluate team reports and make recommendations to the board.
- Recommend an applicant institution's classification level.

COMMISSION FOR FACULTY ENRICHMENT & CERTIFICATION

Faculty development and enrichment services are provided for member institutions desiring to pursue enhanced teaching skills and certification for their instructors.

Objectives of the Commission:

- Conduct teacher development workshops, seminars, and accredited courses as requested by member institutions.
- Provide documents and material to member institutions to facilitate the process of teacher enrichment and certification.
- Develop faculty resources such as syllabi, teaching aids, course curriculum, and test banks.
- Establish, evaluate, and revise operational policies for teacher certification within the association.
- Receive, classify, and process applications for certification.
- •Maintain records of APTEA certified teachers, including their area and level of certification.